

# Hope Community Public Charter Schools' Vision and Mission

It is our **VISION** to create a school environment that seeks to help scholars gain confidence and hope for their futures, as they acquire a sense of joy and satisfaction that comes through diligent effort and attention to their daily work.

It is our **MISSION** to shape the hearts and minds of our scholars positively, by providing them with an academically rigorous, content rich curriculum, an environment in which character is modeled and promoted, and a community in which to build trusting relationships with others.

Meeting date | time August 28, 2020 | 4:00pm | Meeting location Virtual (Zoom)

Meeting called by: Rebecca Doherty

Meeting called to order: 4:08pm

Meeting adjourned: 5:34pm

# **ATTENDEES**

| HCPCS Board Members | HCPCS Staff Members    | Imagine Schools Staff Members |  |
|---------------------|------------------------|-------------------------------|--|
| Doherty, Rebecca    | 🛮 Rashed, Haroon       | Toler, Shawn                  |  |
| □ Cody, Christopher | Pela, Okiemute         | 🛮 Bowman, Donald              |  |
| ☐ Harris, Orinthia  | Stone, Ashley          | Johnson-Chavis, Tina          |  |
| 🛮 Sabella, Susan    | Robinzine, Michele     | ⊠ Ellis-Hicks, Nashandra      |  |
| Sigman, David       | ☐ Creighton-Wade, Sade | Minor, Stephanie              |  |
|                     | 🛮 Allen, Angela        | Miller, Travis                |  |
| Brown, Alteria      | McWilliams, Trina      | ⊠ Bowie, Tobie                |  |
| ■ Bogle, Dana       |                        | Patterson, William            |  |

# **AGENDA TOPICS**

| Agenda Agenda     |  |                    |  |
|-------------------|--|--------------------|--|
| 4:00 pm - 4:05 pm | Call to Order/Roll Call/ Previous Minutes                    | R. Doherty         |  |
| 4:05 pm - 4:10 pm | Old Business + Norms/Expectations                            | C. Cody/R. Doherty |  |
| 4:10 pm - 4:25 pm | Finance Updates/Budget + Enrolment                           | S. Sabella/Imagine |  |
| 4:25 pm - 4:35 pm | Facility Updates   | Imagine            |  |
| 4:35 pm - 4:50 pm | SPED Updates   | Imagine            |  |
| 4:50 pm – 5:20 pm | School Updates: SY19/20                                      | D. Bogle/Imagine   |  |
| 4:50 pm - 5:20 pm | School Plans & Priorities: SY20/21                           | D. Bogle/Imagine   |  |
| 5:20 pm – 5:30 pm | Closed Session (Board Only)                                  |                    |  |
|                   | Adjourn (Next Virtual Board Meeting - September 18th at 4pm) |                    |  |

# **NEXT STEPS | ACTION ITEMS**

| Next Steps: (Task, Assigned To, Checkpoint Date)   | Owner                           | Due Date          |
|--|---------------------------------|-------------------|
| Enrollment - Conduct a trend analysis on enrollment  | Enrollment Manager              | September Meeting |
| <b>Enrollment -</b> Develop a recruitment plan from now until count day  | Regional Operations<br>Director | September Meeting |
| <b>Enrollment</b> – Develop a Marketing Plan that the Board requested months ago   | Regional Operations<br>Director | TBD               |
| <b>Budget</b> – Develop 2 budget scenarios given the enrollment decline  | Regional Operations<br>Director | September Meeting |
| <b>Facilities -</b> Find out the costs of making the buildings pandemic-compliant and determine the next steps on liaising with the Landlord   | Facilities Director             | September Meeting |
| SPED –   | SPED Director                   | September Meeting |
| <ul> <li>Gather baseline data on the students who did not receive packets during the pandemic</li> <li>List of students that did not get packets in the COVID-19 crisis</li> <li>Create a cohesive RTI Team for both campuses that will carry out the process with fidelity</li> <li>Baseline data for RTI to be given to the board</li> </ul> |                                 |                   |
| School Updates - Send Vacancy Announcements to the   | School Leaders + HR             | Monday, Aug. 31   |
| Board to share within their network  |                                 |                   |
| <b>School Updates -</b> Send monthly Google calendar invitation of school activities to the Board  | Regional Office<br>Manager      | Ongoing           |
| <ul> <li>Staff Turnover</li> <li>Research how staff vacancies can be turned into consultant positions with the intent to hire currently</li> </ul>   | Regional HR<br>Director, Tina   | October Meeting   |

**Due Date** 

teachers to fill these roles while searching for full time staff

- Provide updates on the exit interviews to investigate why staff are resigning
- Provide 3-5-year trend analysis on staff turnover and internal promotion

# **DECISIONS MADE**

#### Decisions Made: (What, Why, Impact)

- Facilities:
  - We need to follow-up with the landlord and other necessary parties on the possibility of getting a rent abatement especially in view of the costs of HVAC and other pandemic-compliance requirements.
- ♣ School Updates:
  - The Board needs advance notice on school activities. A calendar of school-based activities should be shared via Google calendar on the 30<sup>th</sup> of the preceding month.
  - o School Policy Computers will be assigned to families who have completed their enrollment paperwork.

#### DISCUSSION

#### **Discussion:** (Items/Knowledge Shared)

- **♣** Finance Updates/Budget + Enrollment:
  - Tech. distribution was only open to those families who had completed enrollment forms
  - 464 students out of 609 students are on the OSSE verified list, which mean we need one document to complete enrollment.
  - o 327 Students on the Tolson's OSSE Verified List (Not including students who have withdrawn)
  - o 137 Students on the Lamond's OSSE Verified List (Not including students who have withdrawn)
  - o There are 54 new students at Hope Community PCS:
    - 23 new students at Tolson
    - 31 new students at Lamond
  - We are below projected enrollment & no students remain on the waitlist:
    - 57 Students short at Tolson, if no other students withdraw
    - 37 students short at Lamond if no other students withdraw
  - o About 40 students from Tolson and 30 from Lamond have left in the past academic year.
  - Now that the question about how parents found out Imagine has been added to the form on MySchoolDC, it
    will be worth finding out why they joined the school.
  - o We need 2 budget scenarios given the school's enrolment.

#### **Discussion:** (Items/Knowledge Shared)

- o Monthly update on the budget due to continued fluctuation in enrollment and staff changes.
- o June continued savings due to the following:
  - Salary vacancies
  - Low numbers of summer school staff
  - Spring PD cancelations due to quarantine
  - Food service savings due to quarantine
- July activities
  - SORE Grant of \$200k was awarded
  - Audit was completed in mid-July

#### Facility Updates:

- There is a need to make some HealthSuite Considerations by renting a trailer space or carving out space in the building
- o UVC lighting will be needed to be pandemic-compliant
- o The restrooms will need to have lids and auto-disinfectants installed
- o First round of personal protective gear was ordered
- o Social distancing schedule has been put in place
- o Bathroom capacity for social distancing is currently being evaluated
- Upgrading HVAC system is a Big-Ticket Item: team is currently seeking outside counsel for the best quality cleaning and training.
- o At the Tolson campus, Hanover Group will pay for site improvements. Initial pavement to be completed by mid-October, with a completion date of December.

#### SPED Updates:

- o A series of SPED PDs were conducted
- o Currently in compliance in spite of staff vacancies

#### School Updates:

- o Imagine has hired the LEA Director who will be introduced at the next meeting.
- o The PD Plan for this academic year is yet to be shared.
- o Teacher turnover is high. Within 48 hours, there were 4 resignations in Tolson. What were their roles?
- o There are also 4 vacancies in Tolson:
  - 2 self-contained SPED Teacher,
  - Instructional Coach;
  - 5/6 Social Studies Teacher,
  - Pre-k Teachers.
- There are vacancies in Lamond:
- o Concerns were raised about how the parent communication platform/software was being used to inform parents on teacher turnover.
- o Research how staff vacancies can be turned into consultant positions with the intent to hire currently teachers to fill these roles while searching for full time staff

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## Parking Lot: (Describe any items that may have been deferred for a later discussion)

#### Facilities:

 Rent Abatement: After we have done the cost analysis of what it will take to get the buildings compliant, discuss a strategy to liaise with the Landlord regarding these upgrades.

## **Discussion:** (Items/Knowledge Shared)

- o COVID-19 Cleaning Protocol needs to be established and put in place.
- Feasibility of an isolated health suite at both campuses needs to be researched and reported to the board.
- Professional Development Plan:
  - o We need to discuss the status of developing and implementing this **PD plan**.
- SPED:
  - We need to find out how many of the students who did not get their packets are SPED. Then, come up with a plan on how to service them.

# MISCELLANEOUS ITEMS

#### Miscellaneous Items:

- Board Meetings:
  - o **Board Meetings + Site Visits -** When we are back onsite, it is likely that we would alternate between in-person and virtual meetings. During the month when we have a virtual meeting, Board Members will conduct at least one site visit and send an email about their observations.
  - o **Virtual Meetings -** Every meeting will have the option to join virtually.