



# Annual Report

Prepared For,

**2019-2020**

Prepared By,

**Phalen Academies**

Phalen Leadership Academies  
[PhalenAcademies.org](http://PhalenAcademies.org)

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## Mission

Middlebury Academy is dedicated to improving the lives of its scholars by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for scholars' success in school, at future work and in life. To achieve the mission, our School will integrate current learning technologies into each classroom. We will offer authentic learning experiences that are representative of how children learn best, as well as offer a schedule and support activities that enable each scholar to reach to his or her potential. We want our scholars to leave with the skills and abilities necessary to achieve academic excellence, personal growth and success as lifelong learners. This mission requires the support of the faculty, staff, families and community in order to encourage and empower students to be responsible and valued citizens.



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## Vision Statement

The Vision of Middlebury Academy is to foster a love of learning and develop a multicultural environment, through communication that focuses on problem solving, scientific and technological strategies, languages and entrepreneurship in our scholars.

## Board of Directors

### Ron McDaniel - President

Janice Bauman

Pat Beals

Angela Robinson

### Calleiah Kennedy-Moss

Kathi Brand

Matthew Devlin

Michele Fort



St. Aloysius was the sponsor for Middlebury Academy during the 2019-2020 school year.

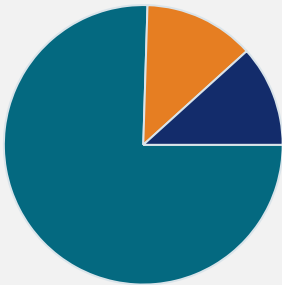
2019-2020 Financial Data

Total Assets \$201,242.00

REVENUES

State Sources	\$1,774,290
Federal Sources	\$462,687
Total Revenues	\$2,236,977

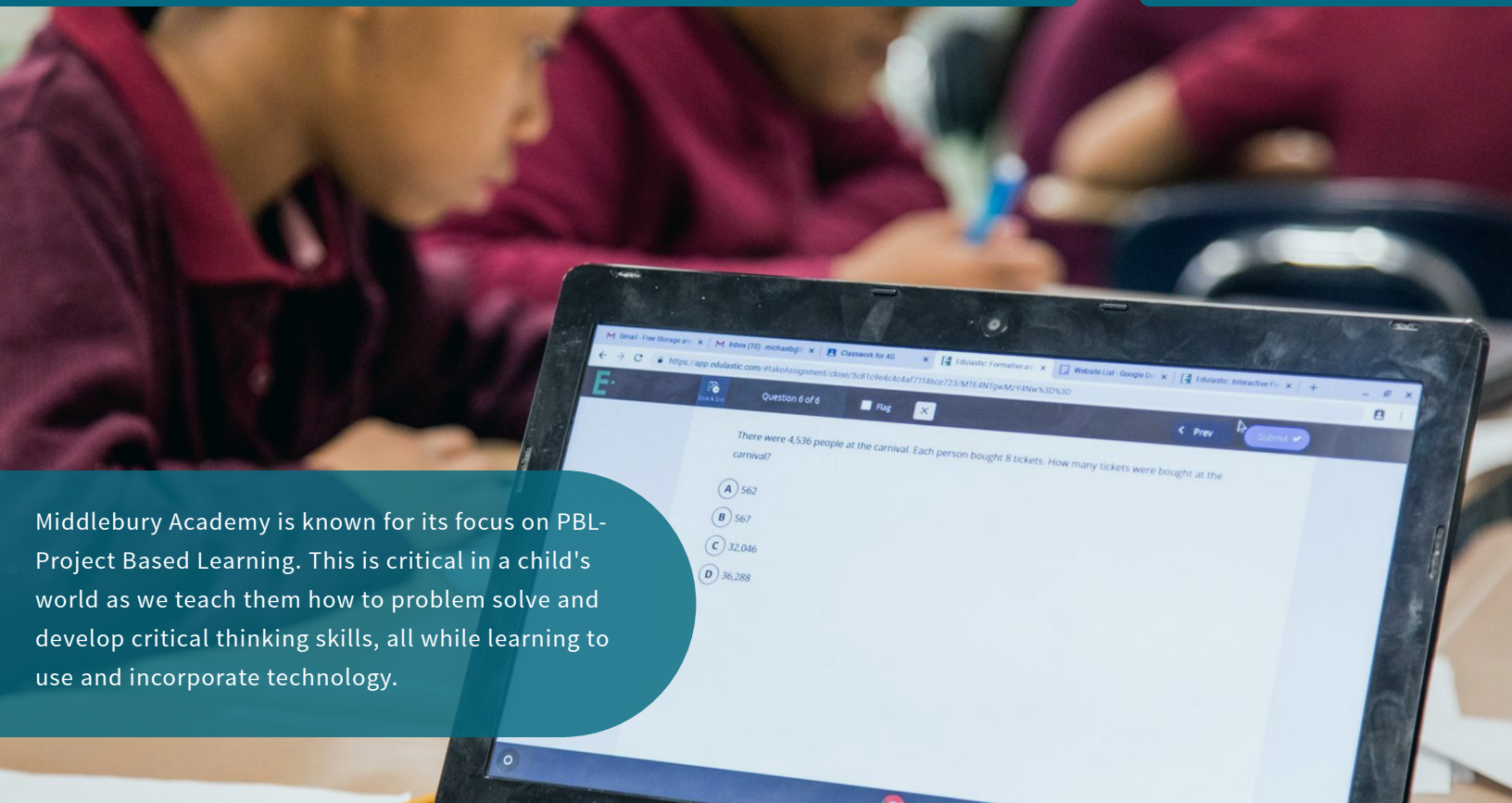
273 Total Scholars



- African-American 74%
- White 13%
- Two or more races 11%

92% Attendance Rate





Middlebury Academy is known for its focus on PBL-Project Based Learning. This is critical in a child's world as we teach them how to problem solve and develop critical thinking skills, all while learning to use and incorporate technology.

At Middlebury Academy, our philosophy and approach to education is to provide an academic experience that exceeds all other school offerings. Middlebury currently utilizes curriculum that is rich in current common core standards and expectations for all scholars. Our teachers have been extensively trained in their curriculum areas, as well as in common core. Middlebury staff not only partake in District professional development, but also school level trainings as they pertain to our program.

### Goal 1:

All grade levels will increase the percentage of students who test proficient by 7% annually as measured by the spring state English/language arts state assessment and/or the local district reading assessment, NWEA.

### Goal 2:

The K-3 Literacy score will improve from 13.6% to 24.4% or above as measured by the spring state English/language arts state assessment and/or the local district reading assessment, NWEA.



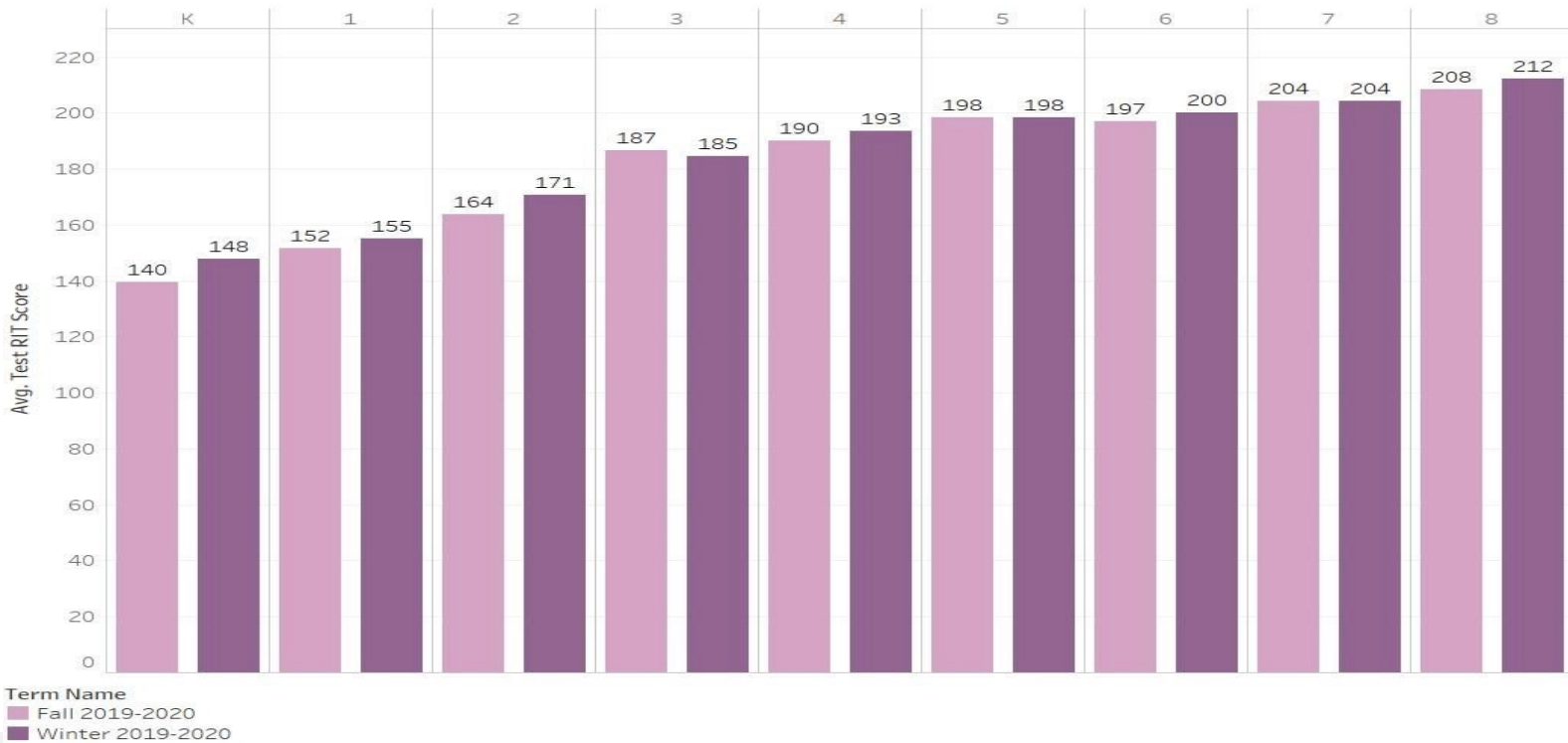
Close the  
**Achievement**  
Gap



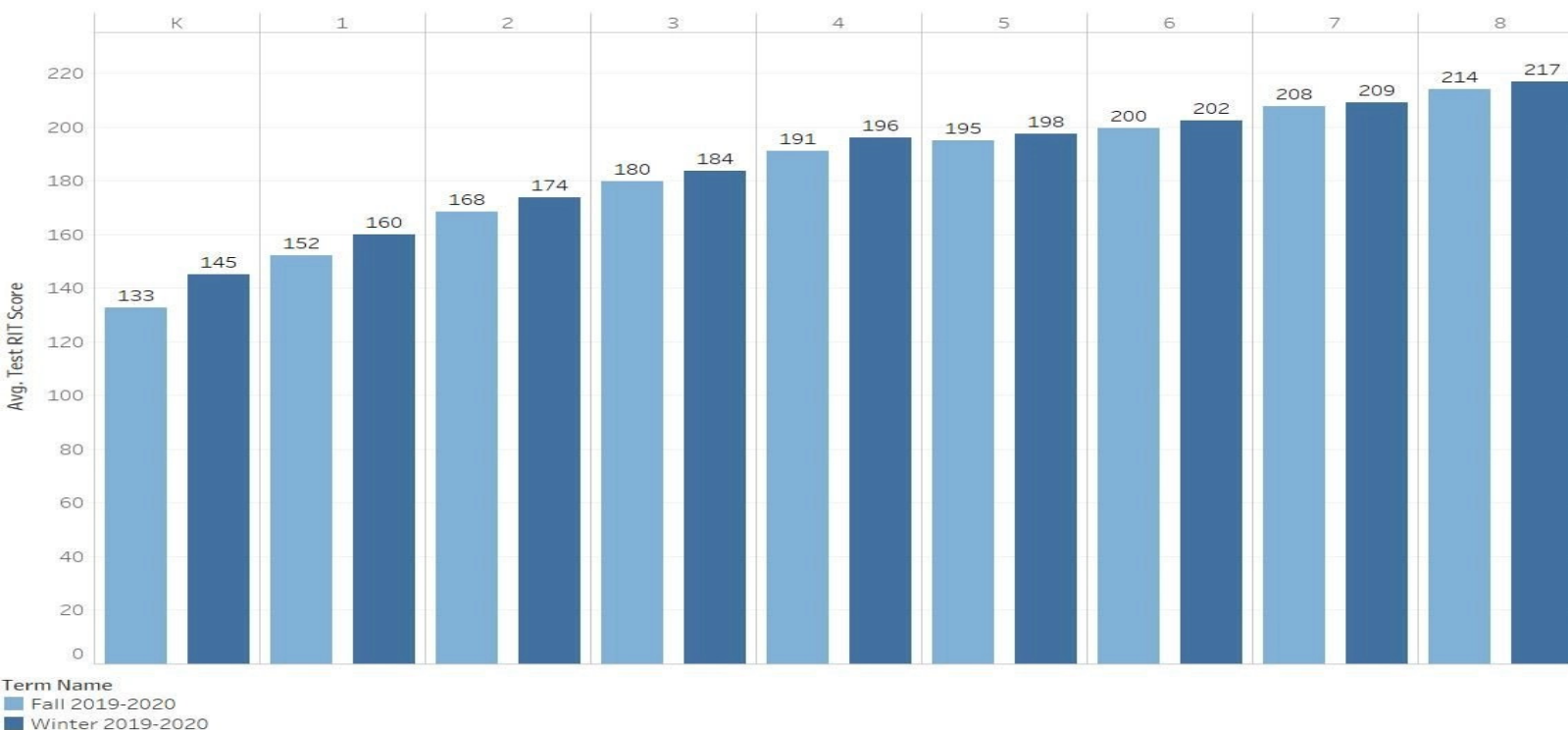
**Empower**  
Teachers &  
Scholars

» Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2019-2020 report card does not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

2019-2020 NWEA RIT Score by Grade - Middlebury Academy - Reading



2019-2020 NWEA RIT Score by Grade - Middlebury Academy - Mathematics



## Ohio School Report Cards



### 2019 - 2020 Report Card for Middlebury Academy

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2019-2020 report card will not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

#### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. The data for this component is not available this year.



Component  
Grade

#### Progress

This component looks closely at the growth all students are making based on their past performances. The data for this component is not available this year.



Component  
Grade

#### Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation and English language proficiency. The data for this component is not available this year.



Component  
Grade

#### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years. The graduation rates are available, and data was not impacted for the reporting years; however, the combined component will not be calculated.



Component  
Grade

#### Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

Improving At-Risk K-3 Readers  
NC



Component  
Grade

#### Prepared for Success

This component looks at how well prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college. This data is available and was not impacted for the reporting years.



Component  
Grade

NR

#### Graduation Rates

*This school is not evaluated for graduation rate because there are not enough students in the graduating class.*



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St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (State prescribed academic data not available for SY2020), financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2020.

Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.