



Annual Report



Prepared For,

2019-2020

Prepared By,

Phalen Academies

Phalen Leadership Academies
PhalenAcademies.org

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Mission

To achieve our mission, our school integrates current learning technologies in the classroom while offering authentic learning experiences that are respectful of how children learn best. We offer a robust schedule of support activities to enable each scholar to achieve his or her tremendous innate potential. We want our scholars to leave Main Preparatory Academy with the skills and abilities necessary to achieve academic excellence and personal growth and success as lifelong learners. This mission requires your support. Our families, faculty, staff, and community are our strongest allies in empowering out scholars to in order to be responsible and valued leaders.



Main Preparatory Academy is dedicated to improving the lives of its scholars by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for success in school, at future work and in life.

Vision Statement

The Vision of Main Preparatory Academy is to develop a multicultural environment and to foster a love of learning through communication that focuses on problem-solving, scientific and technological strategies, languages and entrepreneurship in our scholars.

Board of Directors

James George, President
David Montesano, Vice President
Donald Cureton, Treasurer

Justin Pardi, Secretary
Dawn Gummo



The Buckeye Community Hope Foundation (BCHF) was the sponsor for Main Preparatory Academy during the 2019-2020 school year.

2019-2020 Expenditures

Total Assets.....128,466

Total Liabilities.....822,972

REVENUE

State Sources.....1,306,420

Federal Sources.....352,408

TOTAL REVENUES: 1,658,828

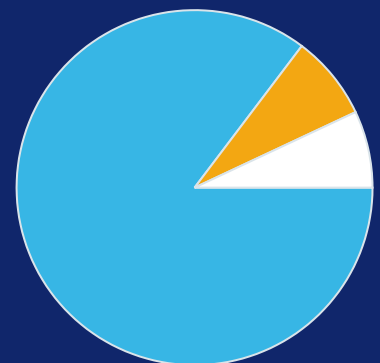
TOTAL EXPENSES: 1,730,626

93%

Attendance Rate

DEMOGRAPHICS

If Enrollment is less than 10, results are Not Calculated (NC).



- African-American 84
- Hispanic 8
- White, Non-Hispanic 7



Our drive to achieve our goals is grounded in our core values: Children First, Respect, Determination, Continuous Improvement and Gratitude for our ability to serve scholars and our community.

At Main Preparatory Academy, our goal is to provide an academic experience that exceeds all other school offerings. Main Preparatory Academy currently utilizes curriculum that is rich in current common core standards and expectations for all of our scholars. Our teachers have been extensively trained in their curriculum areas, as well as in common core. The Main Preparatory Academy staff not only partake in District professional development, but also school level trainings as they pertain to our program.

We believe in hands-on, interdisciplinary learning methods. Our leaders and teachers have experienced this firsthand in public, private and charter school environments. Most schools and teachers have also witnessed the benefits of hands-on learning through individual and group projects, and know the value of engaging, challenging projects and interdisciplinary activities that enrich classroom instruction and curriculum.

GOAL 1: All grade levels will increase the percentage of students who test proficient by 7% annually as measured by the spring state English/language arts state assessment and/or the local district reading assessment, NWEA.

GOAL 2: The K-3 Literacy score will improve from 13.6% to 24.4% or above as measured by the spring state English/language arts state assessment and/or the local district reading assessment, NWEA.



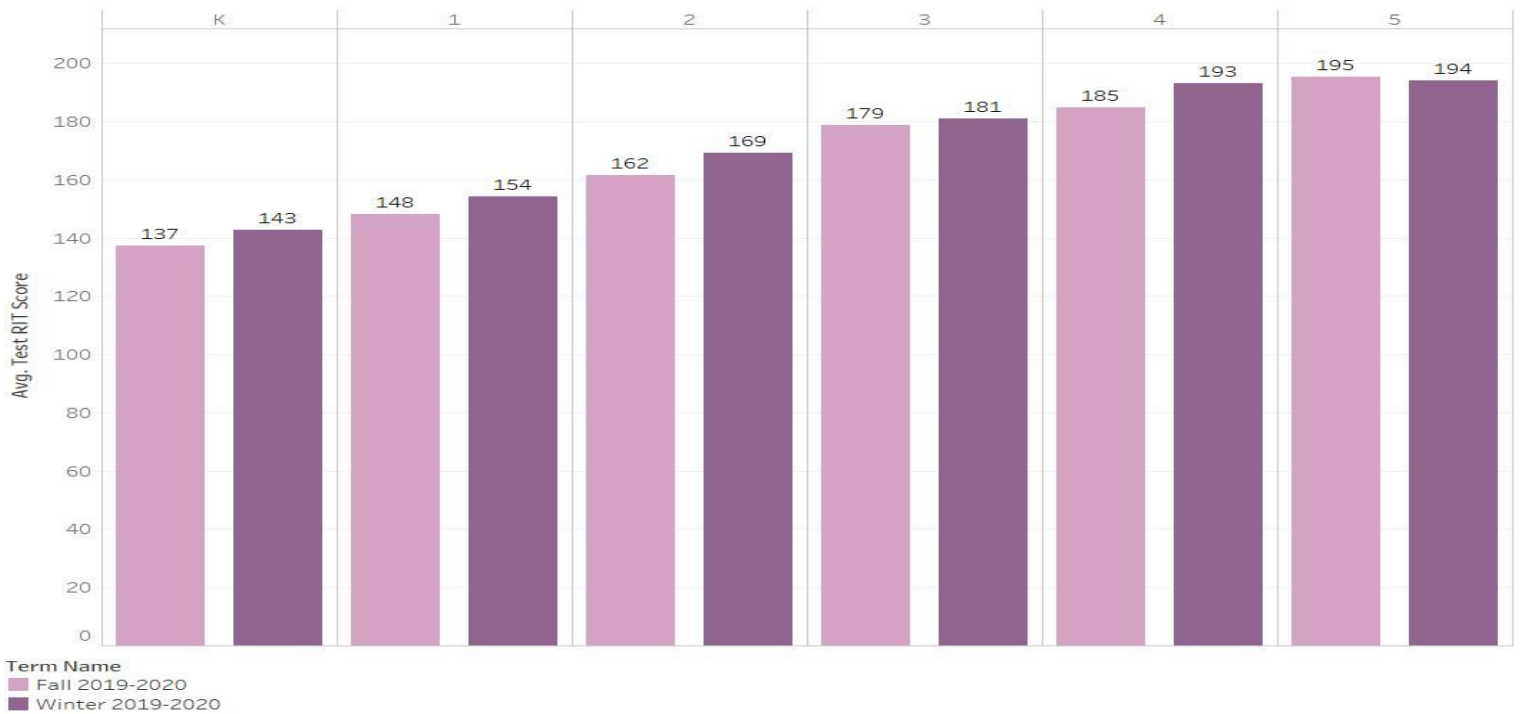
Close the
Achievement
Gap



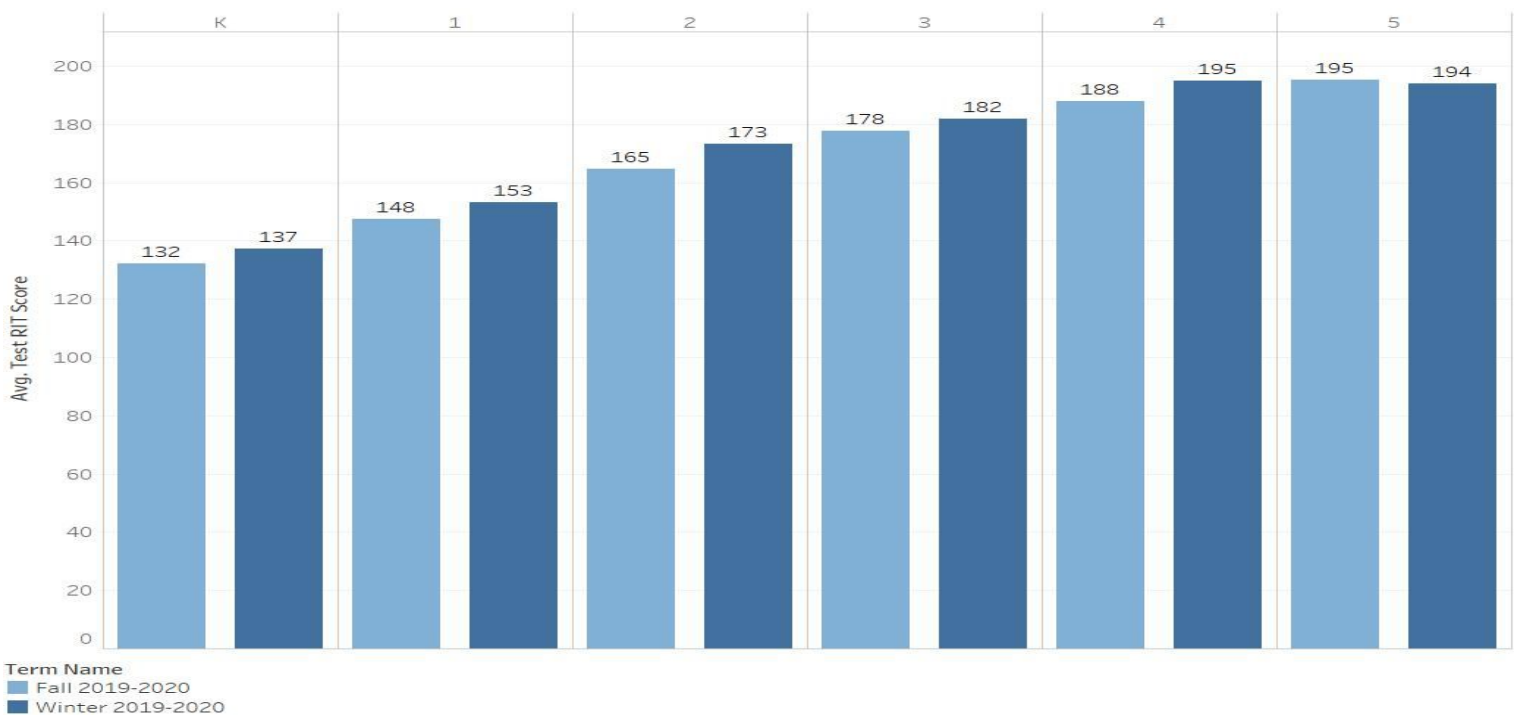
Empower
Teachers &
Scholars

» Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2019-2020 report card does not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

2019-2020 NWEA RIT Score by Grade - Main Street Academy - Reading



2019-2020 NWEA RIT Score by Grade - Main Street Academy - Mathematics



Ohio School Report Cards



2019 - 2020 Report Card for Main Preparatory Academy

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2019-2020 report card will not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. The data for this component is not available this year.



Progress

This component looks closely at the growth all students are making based on their past performances. The data for this component is not available this year.



Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation and English language proficiency. The data for this component is not available this year.



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years. The graduation rates are available, and data was not impacted for the reporting years; however, the combined component will not be calculated.



Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

Improving At-Risk K-3 Readers
NC



Prepared for Success

This component looks at how well prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college. This data is available and was not impacted for the reporting years.



Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.



Main Preparatory Academy

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Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of school performance, Buckeye Community Hope Foundation (BCHF) assess the performance of the school on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school’s performance. Buckeye Community Hope Foundation served as the sponsor for Main Preparatory Academy during the 2019-2020 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2020.